

Monday 1/27	Tuesday	Wednesday	Thursday	Friday
<p>Health-9 Standards 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies. 10.1.12.E—Identify and analyze factors that influence the prevention and control of health problems. 10.2.12.A—Evaluate health care products and services that impact adult health practices. 10.2.12.B—Assess factors that impact adult health consumer choices. 10.2.12.E—Analyze the interrelationship between environmental factors and community health.</p> <p>Objectives Students will be able to define coping, consumer, resource; describe how life skills impact health; explain what evaluating media messages would look like in real life.</p> <p>Assignment In class—Notes & discussion Take home & return—None</p> <p>Upcoming event TEST Friday</p>	<p>Health-9 Standards 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies. 10.1.12.E—Identify and analyze factors that influence the prevention and control of health problems. 10.2.12.A—Evaluate health care products and services that impact adult health practices. 10.2.12.B—Assess factors that impact adult health consumer choices. 10.2.12.E—Analyze the interrelationship between environmental factors and community health.</p> <p>Objectives Students will be able to describe and use the GREAT Decisions decision making strategy.</p> <p>Assignment In class—Notes & worksheet Take home & return—Work not completed in class</p> <p>Upcoming event TEST Friday</p>	<p>Health-9 Standards 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies. 10.1.12.E—Identify and analyze factors that influence the prevention and control of health problems. 10.2.12.A—Evaluate health care products and services that impact adult health practices. 10.2.12.B—Assess factors that impact adult health consumer choices. 10.2.12.E—Analyze the interrelationship between environmental factors and community health.</p> <p>Objectives Students will be able to define consequence, peer pressure, and refusal skills; give examples of refusal skills; explain the concern if someone keeps pressuring them to do something that they don't want to do.</p> <p>Assignment In class—Notes & discussion Take home & return—None</p> <p>Upcoming event TEST Friday</p>	<p>Health-9 Standards 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies. 10.1.12.E—Identify and analyze factors that influence the prevention and control of health problems. 10.2.12.A—Evaluate health care products and services that impact adult health practices. 10.2.12.B—Assess factors that impact adult health consumer choices. 10.2.12.E—Analyze the interrelationship between environmental factors and community health.</p> <p>Objectives Students will demonstrate understanding of concepts essential to the introduction to health through a class review game.</p> <p>Assignment In class—Class review activity Take home & return—None</p> <p>Upcoming event TEST Friday</p>	<p>Health-9 Standards 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies. 10.1.12.E—Identify and analyze factors that influence the prevention and control of health problems. 10.2.12.A—Evaluate health care products and services that impact adult health practices. 10.2.12.B—Assess factors that impact adult health consumer choices. 10.2.12.E—Analyze the interrelationship between environmental factors and community health.</p> <p>Objectives Students will demonstrate understanding of concepts essential to the introduction to health on a written assessment.</p> <p>Assignment In class—Written exam Take home & return—None</p> <p>Upcoming event None</p>
<p>PE-11 Standards 10.4.12.A—Evaluate and engage in an individualized</p>		<p>PE-11 Standards 10.4.12.A—Evaluate and engage in an individualized physical</p>		<p>PE-11 Standards 10.4.12.A—Evaluate and engage in an individualized</p>

<p>physical activity plan that supports achievement of personal fitness and activity goals and promotes life-long participation. 10.4.12.D—Evaluate factors that affect physical activity and exercise preferences of adults. 10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the selection and engagement in lifetime physical activities. 10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation. 10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills. 10.5.12.C—Evaluate the impact of practice strategies on skills development and improvement. 10.5.12.F—Analyze the application of game strategies for different categories of physical activities. <u>Objectives/Assignment</u> Students will engage in team handball activities. <u>Upcoming event</u> None</p>		<p>activity plan that supports achievement of personal fitness and activity goals and promotes life-long participation. 10.4.12.D—Evaluate factors that affect physical activity and exercise preferences of adults. 10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the selection and engagement in lifetime physical activities. 10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation. 10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills. 10.5.12.C—Evaluate the impact of practice strategies on skills development and improvement. 10.5.12.F—Analyze the application of game strategies for different categories of physical activities. <u>Objectives/Assignment</u> Students will engage in team handball activities. <u>Upcoming event</u> None</p>		<p>physical activity plan that supports achievement of personal fitness and activity goals and promotes life-long participation. 10.4.12.D—Evaluate factors that affect physical activity and exercise preferences of adults. 10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the selection and engagement in lifetime physical activities. 10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation. 10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills. 10.5.12.C—Evaluate the impact of practice strategies on skills development and improvement. 10.5.12.F—Analyze the application of game strategies for different categories of physical activities. <u>Objectives/Assignment</u> Students will engage in team handball activities. <u>Upcoming event</u> None</p>
<p>PE-8 Standards 10.4.9.A—analyze and engage in physical activities that are developmental/individually</p>	<p>PE-8 Standards 10.4.9.A—analyze and engage in physical activities that are developmental/individually</p>	<p>PE-8 Standards 10.4.9.A—analyze and engage in physical activities that are developmental/individually</p>	<p>PE-8 Standards 10.4.9.A—analyze and engage in physical activities that are developmental/individually</p>	<p>PE-8 Standards 10.4.9.A—analyze and engage in physical activities that are developmental/individually</p>

<p>appropriate and support achievement of personal fitness and activity goals. 10.4.9.D—Analyze factors that affect physical activity preferences of adolescents. 10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement. 10.5.9.A—Describe and apply the components of skill-related fitness to movement performance. 10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement. 10.5.9.C—Identify and apply practice strategies for skill improvement. 10.5.9.F—Describe and apply game strategies to complex games and physical activities. <u>Objectives/Assignment</u> Students will engage in team handball activities. <u>Upcoming event</u> None</p>	<p>appropriate and support achievement of personal fitness and activity goals. 10.4.9.D—Analyze factors that affect physical activity preferences of adolescents. 10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement. 10.5.9.A—Describe and apply the components of skill-related fitness to movement performance. 10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement. 10.5.9.C—Identify and apply practice strategies for skill improvement. 10.5.9.F—Describe and apply game strategies to complex games and physical activities. <u>Objectives/Assignment</u> Students will engage in team handball activities. <u>Upcoming event</u> None</p>	<p>appropriate and support achievement of personal fitness and activity goals. 10.4.9.D—Analyze factors that affect physical activity preferences of adolescents. 10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement. 10.5.9.A—Describe and apply the components of skill-related fitness to movement performance. 10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement. 10.5.9.C—Identify and apply practice strategies for skill improvement. 10.5.9.F—Describe and apply game strategies to complex games and physical activities. <u>Objectives/Assignment</u> Students will engage in team handball activities. <u>Upcoming event</u> None</p>	<p>appropriate and support achievement of personal fitness and activity goals. 10.4.9.D—Analyze factors that affect physical activity preferences of adolescents. 10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement. 10.5.9.A—Describe and apply the components of skill-related fitness to movement performance. 10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement. 10.5.9.C—Identify and apply practice strategies for skill improvement. 10.5.9.F—Describe and apply game strategies to complex games and physical activities. <u>Objectives/Assignment</u> Students will engage in team handball activities. <u>Upcoming event</u> None</p>	<p>appropriate and support achievement of personal fitness and activity goals. 10.4.9.D—Analyze factors that affect physical activity preferences of adolescents. 10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement. 10.5.9.A—Describe and apply the components of skill-related fitness to movement performance. 10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement. 10.5.9.C—Identify and apply practice strategies for skill improvement. 10.5.9.F—Describe and apply game strategies to complex games and physical activities. <u>Objectives/Assignment</u> Students will engage in team handball activities. <u>Upcoming event</u> None</p>
---	---	---	---	---